

J. Harley Bonds Resource Center

505 North Main Street

Greer, SC 29650

Grades

11–12 Career Center

Enrollment

351 Students

Director

Wayne Rhodes

864-355-0809

Board Chair

Charles J. Saylors

864-268-3128

Superintendent

Dr. Phinnize J. Fisher

864-355-8860

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

29

8

1

0

0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	270	93.0%	82.9%	105	96.2%	92.6%	234	100.0%	97.5%
Students with disabilities on diploma track									
	15	100.0%	71.9%	9	88.9%	70.2%	17	100.0%	97.3%
Gender									
Male	168	92.9%	79.4%	65	93.8%	91.3%	148	100.0%	98.5%
Female	102	93.1%	87.1%	40	100.0%	93.9%	86	100.0%	96.4%
Racial/Ethnic Group									
White	225	93.8%	87.9%	88	96.6%	95.5%	192	100.0%	98.5%
African American	20	85.0%	76.5%	12	100.0%	88.7%	33	100.0%	95.6%
Asian/Pacific Islander	3	I/S	88.0%	2	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	17	94.1%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	10	90.0%	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	260	93.1%	82.9%	104	96.2%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	56	87.5%	78.2%	20	100.0%	89.2%	20	100.0%	95.1%
Full-pay meals	214	94.4%	87.5%	85	95.3%	95.1%	214	100.0%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 351)			
With disabilities other than speech	8.8%	Up from 4.6%	2.2%
Career/technology students in co-curricular organizations	100.0%	No change	18.3%
Enrollment in career/technology center courses	351	No change	650
Students participating in worked-based experiences	17.9%	Up from 11.1%	33.7%
Teachers (n= 19)			
Teachers with advanced degrees	31.6%	Down from 33.3%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	22.2%	No change	17.5%
Teachers returning from previous year	95.2%	Up from 87.4%	90.9%
Teacher attendance rate	95.6%	Down from 96.5%	95.5%
Average teacher salary	\$43,050	Up 0.1%	\$44,019
Prof. development days/teacher	18.9 days	Up from 8.9 days	13.2 days
School			
Director's years at Center	9.0	Up from 8.0	4.0
Dollars spent per pupil*	\$5,080	Up 47.5%	\$2,769
Percent of expenditures for teacher salaries*	53.7%	Down from 56.1%	52.3%
Percent of expenditures for instruction*	65.1%		65.0%
Parents attending conferences	99.0%	No change	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

J. Harley Bonds Career Center is located in the renovated J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. After four years of planning, renovation, and construction, the center is in a modern up-to-date facility. Bonds is truly a professional learning environment for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher, another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center.

All courses are either nationally certified, carry dual credit from Greenville Tech and/or other colleges such as Johnson and Wales University, or both. Culinary Arts is certified by the American Culinary Federation, Auto Technology by NATEF, and Construction Technology and Welding by the National Center For Construction Education and Research. Health Science, Web Design, Computer Systems Repair (A+), Computer Aided Drafting, Culinary Arts, Construction Technology, PreEngineering, Auto Technology, and Welding provide college credits as well as high school units for students. Auto Technology is also an AYES training program with NADA. Two new instructional programs, Landscape Design and Turf Management, were added this year.

Students belong to their professional organizations and participate at the local, district, state, and national levels. In 2005-06, all career students were members of SkillsUSA, FFA, or HOSA. Ten students placed first or second in district competitions and competed in state contests. Five students will represent South Carolina in national competitions in plumbing, Welding, or Health Science. Outstanding students are awarded membership in the National Technical Honor Society. All graduating seniors passed the HSAP exam.

Rebecca Huskey, SIC Chairman
Wayne Rhodes, Director.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	110	45
Percent satisfied with learning environment	100.0%	89.1%	86.4%
Percent satisfied with social and physical environment	100.0%	93.5%	77.3%
Percent satisfied with school-home relations	94.1%	88.0%	79.5%

*Only eleventh grade students and their parents were included.